

THE SELECTION PROCESS June 2, 2021 Applications are due which includes: -Application form -Short essay

- -Recommendation letter
- -Most recent report card

June 11, 2021 Review application/ applicants will be notified for an interview May - June 11, 2021 Phone interviews

> May - June 11, 2021 Final contracts/ Acceptance notifications sent out

Students from schools and communities with limited resources and minimal access to international affairs programming are strongly encouraged to apply. Selection will be based on leadership potential, motivation and initiative, and commitment to examining energy justice and other critical world issues. Applicants should apply as soon as possible and will be notified of their status on a rolling basis.

For more information and application details, please contact Justine Ouano, Global Kids Assistant Director T: 212-994-4046 E: GKHouston@globalkids.org



GLOBAL KIDS INC.

Global Kids develops youth leaders through dynamic global education and leadership development programs. We offer a variety of school day and afterschool programs at school sites and at our headquarters, as well as enriching summer learning programs. We work primarily with middle school and high school youth in underserved communities.

Global Kids is a better business bureau accredited 501 (c) 3 non-profit organization.

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U.S. IN THE WORLD

ENERGY POLICY INSTITUTE

PROGRAM WILL BE HELD REMOTELY

JUNE 21-JULY 1, 2021

OVERVIEW

Global Kids is pleased to announce the 2021 U.S. in the World Energy Policy Institute scheduled for June 21- July 1, 2021 from 9:00 AM - 1:00 PM (CST). This free, two week-long institute will be held remotely in partnership with The African American Library at the Gregory School in downtown Houston. High school students of diverse backgrounds will explore energy policy and human rights issues, and enhance their leadership, communication, and critical thinking skills through interactive workshops, virtual field trips, virtual college visits, and dialogue with guest speakers.

The program seeks to enroll up to 25 high school students from Houston high schools. Students should be entering 10th, 11th or 12th grade.

Students who are selected to participate will receive a stipend of \$150 upon completing the institute.

To apply, go to https:// tinyurl.com/2021GKHoustonApplication



U.S. in the World ENERGY POLICY INSTITUTE

PROGRAM HIGHLIGHTS



During this two-week institute, students will learn about energy policy and how it intersects with energy justice, energy production and consumption, climate change, economic justice, and other global issues, while also making local connections. Through our interactive approach, students will engage in workshops that build leadership, communication, and critical thinking skills that they can use to stimulate public dialogue and civic action. Virtual field trips to 1-2 colleges will support college-readiness and goal setting and students will also engage in week-long planning on group action projects to support their civic engagement.

PROGRAM THEMES

Energy Policy 101 will provide an introduction to energy policy and global affairs. It will introduce students to the Universal Declaration of Human Rights and the Convention on the Rights of the Child. Energy Policy themes will also be connected to the Sustainable Development Goals.

Energy Policy, Production & Consumption will examine global trends, economic consumption patterns and sustainable energy. This theme will incorporate activities and discussion that utilize case studies such as understanding energy in the Middle East, the crisis in Venezuela, and emerging markets.

Energy, Climate & Environmental Justice will draw connections between environmental justice and human rights and explore how some communities are disproportionately impacted by environmental policies and activities. It will explore topics such as a green economy and ways to reduce environmental risks.

Energy, Racial & Economic Justice will connect energy and environment to issues of racial and economic justice, exploring how energy and environmental changes impact under-resourced communities locally and globally. It will include examples that build understanding of crisis related to refugees and migration, as well as economic development opportunities.