

THE HARVARD GRADUATE SCHOOL OF EDUCATION SOLIDARITY  
COLLECTIVE FOR BLACK LIVES PRESENTS:

# BLACK ED SCHOLARS SPEAK

THURSDAY FEBRUARY 11TH  
5:00-6:30 PM EST

[REGISTER HERE!](#)

JOIN US TO HIGHLIGHT THE INVALUABLE SCHOLARSHIP OF OUR BLACK HGSE  
DOCTORAL CANDIDATES AS THEY DISCUSS THEIR COMMITMENTS TO RACIAL  
JUSTICE IN EDUCATION & RESEARCH.



**ZENZILE RIDDICK**  
MODERATOR



**NADIRAH FOLEY**  
PANELIST



**JERAUL MACKEY**  
PANELIST



**SHANDRA M. JONES**  
PANELIST



**JULIA JEFFRIES**  
PANELIST

THANK YOU TO OUR PARTNERS:  
BLM AT SCHOOL  
W.E.B. DU BOIS GRADUATE SOCIETY  
HARVARD BLACK GRADUATE STUDENT  
ALLIANCE  
OFFICE OF DIVERSITY AND MINORITY  
AFFAIRS

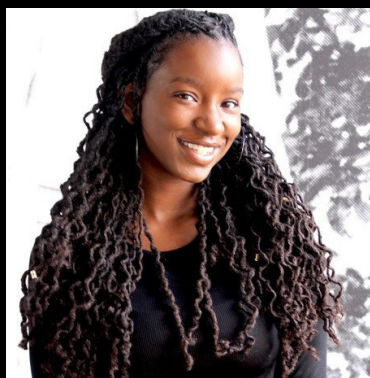


W.E.B. Du Bois Graduate Society  
of GSAS



Diversity, Equity, Inclusion & Belonging

# MEET OUR ESTEEMED SCHOLARS



Zenzile Riddick is a 2nd Year PhD student in the Culture, Institutions, and Society concentration. Admitted to HGSE as a Harvard Presidential Scholar, her research focuses on both historical and contemporary models of Black-Led Education. By examining academic institutions, philosophies, and strategies constructed by Black community members, her research centers alternative methods of schooling that promote Black Achievement, rather than the Black suffering sustained by dominant educational structures.

Nadirah Farah Foley is a 6th year PhD candidate in the Culture, Institutions, and Society concentration. Broadly speaking, Nadirah's work is rooted in sociology and is concerned with one central question: how do people, especially young people, experience and make sense of racial and socioeconomic inequalities? In that vein, her dissertation focuses on suburban inequality, exploring how race, class, and place shape the experiences of minoritized youth in an affluent suburban setting.



Jeraul Mackey is a doctoral student in Education, in the Culture, Institutions, and Society concentration. His research focuses on race and gender stratification, evaluation, and labor markets. His dissertation examines the screening and sorting processes education nonprofits use when hiring new talent. Methodologically, Jeraul studies these topics using a variety of qualitative and quantitative methods, including organizational ethnography and text analysis.

Shandra M. Jones is 4th year PhD student concentrating in Human Development, Learning & Teaching. Her research focuses on how cultural identity and resources support post-secondary success for minoritized students in the face of structural and systemic barriers. And her work in higher education considers the intersection of student development with institutional culture, organizational change management, and technology.



Julia Jeffries is working on her dissertation research. She's been doing observations and interviews with 6 white social studies teachers in diverse school contexts, exploring the tools and practices that white teachers use to facilitate conversations on race and racism and reflect on their positionality in the process. This has been particularly interesting given the current events of the past several months!